

2027 ANCC Professional Development and Practice Summit™ Abstract Call Instructions

This Abstract Call is open for the 2027 ANCC Professional Development and Practice Summit™!

The **2027 ANCC Professional Development and Practice Summit™** will be held in San Antonio, TX, from April 17th- 20th, 2027.

The conference call for abstracts opens Monday, April 20, 2026, and closes **June 14, 2026, at midnight EST.**

Abstract submission is open to:

- Individuals from Accredited or Applicant NCPD Accredited Providers
- Individuals from Accredited or Applicant APPFA and PTAP programs
- Joint Accredited providers that provide professional development to registered nurses or APRNs

Abstract topics include:

- Program Director and Faculty Best Practices
- Development and Design or Educational Design Process Best Practices
- Innovation and Technology in Education
- Learner-Focused Seminars
- Well-Being Outcomes Poster Presentations

PTAP/APPFA
Accreditation
Focused
Abstract Tracks

NCPD /JA
Accreditation
Focused
Abstract Tracks

Resident/Fellow &
NCPD Learner
Experience
Posters



Submission Steps and Instructions:

- There is a maximum of **two presenters** per presentation.
- The presenters must be an individual from an accredited or applicant in NCPD, APPFA, PTAP, or Jointly Accredited program.
- Prepare a Title of no more than 15 words and Description of no more than 50 words.
- Abstracts must be no more than 300 words.
- Each presentation must identify an actionable strategy or tool that will be provided at the ANCC Professional Development and Practice Summit™.
- The event will **feature various presentations** (podium presentations, poster presentations, panel discussions, and more).
- Accepted **presentation lengths will vary**. The education planning committee will pick the best type of session for each accepted abstract.
- **All submissions must be de-identified (i.e., organization name, location, etc.).**
 - Any submissions with identifiers will be rejected without substantive review.
- Please submit all entries through the online portal via this [link](#).

Review and Selection:

Each abstract will be evaluated through a **blind, peer review process**. Abstracts will be evaluated according to the following criteria:

- Presentation of abstract: grammar, spelling, clarity
- Content: substantive, current, of interest to potential attendees, outcomes presented
- Relevance to the ANCC Professional Development and Practice Summit™.

Timeline:

Abstract Due Date	June 14, 2026, Midnight
Notification of Acceptance	End of July 2026
Register for the 2027 Professional Development and Practice Summit	December 1, 2026
Presentation and tools due to the event Nurse Planner	March 6, 2027
ANCC Nursing Professional Development and Practice Summit™, San Antonio, TX	April 17-20, 2027

Presenter Requirements:

If accepted for a presentation, all abstract presenters must:

- Submit required forms in electronic format as directed by the deadlines given.
- **Register for and attend the conference.**
- The presenter will assume all costs related to travel, accommodation (room and board), and registration.

For Podium presenters:

- Once the **final** version of the presentation is submitted and approved, no changes can be made.
- Submit the final version of the slide presentation **by the date and time designated** in the acceptance email. **Failure to submit slides by the designated time and date may result in the presentation being removed from the program.**
- Presenters must be present at the conference; there is no virtual option.

For Poster presenters:

- Once the **final** version of the presentation is submitted and approved, no changes can be made.
- Submit the final electronic version of the poster in PDF format **by the date and time designated** in the acceptance email. **Failure to submit the poster PDF by the designated time and date may result in the poster being removed from the program.**
- Print and bring the poster(s) to the conference for display.
- Be in attendance to present and/or engage with learners during designated times as part of the conference continuing education program.

General Instructions:

The ANCC Professional Development and Practice Summit™ will be held in San Antonio, TX, from **April 17-20th, 2027.**

We look forward to receiving your submission and seeing you at the inaugural ANCC Professional Development and Practice Summit!

Contact Us:

For questions about the 2027 Professional Development and Practice Summit, email pdpsummit@ana.org

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Tracks for PTAP and APPFA Accredited Programs

Track 1: TTP Program Director and Faculty Member Best Practices

Abstract submissions in track 1 should include a focus on one of the following:

- Program Leadership
- Program Goals and Outcome Measures
- Organizational Enculturation
- Practice-Based Learning (excluding well-being – see track 4 below)

As a PTAP or APPFA accredited or applicant program, please send in your cutting-edge and innovative ideas that go beyond what is published in the literature!

- What is the best practice within your program you want to share with the world?
- How can your ideas be brought to scale in programs across the globe?
- Describe how your innovative idea is applicable to any type of TTP program.
- What was identified as the best practice by your appraiser team - can you share it with others?

Track 2: TTP Learner- Focused Seminars

This dedicated track is for current/former residents and fellows from TTP Programs. To help keep our learners engaged (as well as Program Directors), we request abstracts with the primary audience being current/former learners (from all types of programs - RN Residency, RN Fellowship, and APP fellowships).

- What processes do you have to promote professional development for learners?
- What exciting learner engagement strategies do you use in your program?
- What is your resident or fellow's favorite seminar? Share that material with your peers.

Track 3: TTP Development and Design Best Practices

As a PTAP or APPFA accredited or applicant program, send us your innovative tools and best practices for Development and Design

- What is the best practice for designing education that you want to share with the world?
- How has this practice improved the quality of education or the process for developing education within your organization?
- Describe how your innovative idea is applicable in any type of TTP program.
- What actionable strategies or tools would you like to share with your colleagues?

Track 4: Innovation and Technology in Accredited Programs

This track showcases innovative approaches to the creation, delivery, and evaluation of accredited NCPD, JA, PTAP, and APPFA programs, with a focus on how technology is transforming program best practices and educational design while maintaining accreditation integrity. As educational environments evolve, organizations are leveraging tools such as artificial intelligence (AI), learning analytics, virtual and augmented reality, simulation platforms, and digital assessment technologies to enhance curriculum development, learner engagement, and outcomes.

Presentations in this track will explore how these tools are being thoughtfully integrated across the educational lifecycle, including needs assessment, curriculum design, instructional methods, assessment strategies, and content delivery models, to support competency development, transitions to practice, and professional advancement. Equally important, this track emphasizes the guardrails, governance structures, and ethical considerations that ensure content integrity, independence, transparency, and alignment with the [ANCC Guidance on the Responsible Use of AI in Accredited CE](#), and the [Standards for Integrity and Independence in Accredited CE](#).

Topics may include, but are not limited to:

- Innovative use of technology, AI, simulation, or virtual/augmented reality in accredited curriculum design
 - AI-enabled or technology-supported needs assessments, gap analyses, and evaluation strategies
 - Digital and innovative assessment methods to measure learning and practice change
 - Ensuring content integrity, bias mitigation, transparency, and human oversight when using AI
 - Policies, governance frameworks, and faculty development that support responsible and compliant technology use
-
- What innovative technologies or tools are you using or piloting to design, deliver, or evaluate accredited education programs?
 - How do you ensure alignment with accreditation standards, AI guidance, and ethical principles while leveraging these innovations?
 - What lessons learned, guardrails, or best practices would you share to support responsible adoption across accredited programs?

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Tracks for NCPD and Joint Accredited Organizations

Track 1: NCPD Accredited and Joint Accredited Program Best Practices

As an NCPD Accredited Provider or an organization with Joint Accreditation that provides professional development to registered nurses or APRNs, please submit your cutting-edge and innovative ideas that go beyond what is published in the literature!

Topics may include, but are not limited to, best practices in:

- Structural Capacity
 - Identifying and defining your NCPD mission
 - Succession Planning
 - AP-PD orientation and competency assessments
 - Nurse Planner orientation and competency assessments
 - Quality Outcomes
 - Measuring the impact of NCPD
 - Quality Improvement initiatives in NCPD
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- What are the best practices within your program that you want to share?
 - How can your work be scaled across the globe?
 - Describe how best practices can be implemented in any NCPD Program?
 - What actionable strategies or tools would you like to share with your NCPD colleagues?

Track 2: Educational Design Process Best Practices

As an NCPD or Joint Accredited organization, submit your innovative strategies and/or best practices for educational design.

Topics may include, but are not limited to, best practices in:

- Competency Assessment
 - Active Learning Strategies
 - Outcomes-Based CE
 - Team-Based Learning
 - Ensuring Integrity and Independence in accredited CE
-
- What are the innovative strategies and/or best practices for designing education that you want to share?
 - How have innovation and best practices improved the quality of education or the process of developing education within your organization?
 - Describe how innovative strategies and/or best practices can be implemented in any NCPD Program.
 - What actionable strategies or tools would you like to share with your NCPD colleagues?

Track 3: Innovation and Technology in Accredited Programs

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Tracks for Learner-Focused Poster Sessions:

Poster Track 1: TTP - Resident/Fellow - EBP/QI Project Posters:

Current and former residents and fellows from accredited and applicant ANCC PTAP or APPFA programs are invited to present their EBP or QI projects during the **TTP Resident/Fellow poster session**.

- All accepted abstracts must be created and provided with a handout/tool.
- The Program Director and/or leadership at the organization must attest to support the abstract submission and support you in attending the event.
- If accepted, registration and attendance at the event are required.

Poster Track 2: NCPD & JA Learner Experience Posters:

Current and former learners who engaged in traditional NCPD educational activities or Outcome-Based Continuing Education™ (OB-CE) are invited to present and share their experiences with ANCC accredited education as a learner through the **NCPD Learner Experience Posters**.

- How did the accredited educational activity or OB-CE experience impact you and your practice?
 - What was the importance of engaging in CE that was accredited?
 - What actionable strategies or tools would you share with NPD practitioners to improve your experience as a learner?
- All accepted abstracts must be created and provided with a handout/tool.
 - If accepted, registration and attendance at the event are required.

Poster Track 3: Wellbeing in Nursing & APPs

This poster track explores the critical connection between nurses' well-being, professional growth, and sustainable outcomes across healthcare and interprofessional settings. Nurses play a vital role in the healthcare ecosystem, and supporting their well-being is essential to retention, team effectiveness, and quality patient care. This track invites presenters to move beyond implementation descriptions and instead showcase the measurable, observable, and lasting impact of well-being initiatives over time.

Posters should emphasize **outcomes** related to well-being initiatives, including, but not limited to, retention, team well-being and interprofessional collaboration, patient outcomes, staff satisfaction, and organizational culture, including insights gained during transitions to practice. Submissions may draw on qualitative and/or quantitative data and highlight lessons learned, sustainability, and strategies that can be adapted or scaled within NCPD and TTP settings.

- What sustained outcomes or impact has your well-being initiative had on nurse retention, staff satisfaction, team well-being, or patient care?

- How has this work influenced interprofessional collaboration, professional development, or transitions to practice?
 - What key lessons, strategies, or tools would you share to support long-term well-being and success within NCPD and/or TTP programs?
- All accepted abstracts must be created and provided with a handout/tool.
 - If accepted, registration and attendance at the event are required.

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